

Dover City Schools conducts a Social-Emotional Survey for students in Grades 4-12 to help Dover Schools identify, report, and address students' social-emotional and academic needs. Students participate in this online survey in October and in March. Schools will set specific dates for administration of the surveys.

Panorama's SEL Survey is aligned with 5 Social-Emotional Learning Competencies:

- **Self-awareness:** the ability to recognize one's strengths and limitations with a sense of confidence and purpose
- **Self-management:** the ability to manage one's feelings and behavior, including handling stress
- **Social awareness:** the ability to understand the perspectives of others, including those from diverse backgrounds
- **Relationship skills:** the ability to communicate clearly, listen actively, and work collaboratively to problem solve
- **Responsible decision-making:** the ability to evaluate the benefits and consequences of various actions

The survey will allow students to reflect and report on their own skills and experiences, as well as their feelings of belonging and about their school environment. These factors are critical to positive academic, social, and emotional success. In addition, information gathered from the surveys will:

1. Provide an increased understanding of individual, classroom, school, and district needs
2. Help identify students who might benefit from additional interventions or supports
3. Monitor progress and growth over time
4. Provide school staff data needed to inform program decisions and tiered systems of supports

Survey data will only be accessible to teachers, administrators, and staff with legitimate educational interests. Results will be maintained in secure files accessible only to those individuals; however, results are available to parents upon request, and school staff will be available to discuss results with families on planned support.